

 <b>End of year Y5 Reading Assessment Indicators</b> <b>KS1    T1    T2    T3    T4    T5    T6</b>						<b>Self Assessment</b>	<b>Teacher Assessment</b>
<b>Reading age 9- 10+ AR level 3.9- 4.9+</b>							
<b>Word Reading</b>							
Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet							
<b>Comprehension:</b> <i>Develop positive attitude to reading and understand what they read by:</i>							
Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks							
Reading books that are structured in different ways and reading for a range of purposes							
Increasing familiarity with a wide range of books, inc myths, legends & traditional stories, modern fiction, fiction from our literary heritage & books from other cultures & traditions							
Recommending books that they have read to their peers, giving reasons for their choices							
Identifying and discussing themes and conventions in and across a wide range of writing							
Making comparisons within and across books							
Learning a wider range of poetry by heart							
Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience							
<i>Understand what they have read in books independently by;</i>							
Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context							
Asking questions to improve their understanding							
Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence							
Predicting what might happen from details stated and implied							
Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas							
Identifying how language, structure and presentation contribute to meaning							
Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader							
Distinguish between statements of fact and opinion							
Retrieve, record and present information from non-fiction							
Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously							
Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary							
<b>B 1-3</b>	<b>B 4-6</b>	<b>D 7-9</b>	<b>D 10-12</b>	<b>S 13-15</b>	<b>S+16+</b>		